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## **Quality Education**

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### **Detailed Progress**

# I Support school-based management and innovative practices

To achieve results in this area, various initiatives have been undertaken in the past years. Details are set out below —

Initiative *	Target #	Present Position †
To enhance the Capacity Enhancement Grant to secondary schools to reduce teachers' workload so that they can improve student learning <i>(Education Department)</i>	To allow secondary schools to hire additional services/ personnel starting from the 2002-2003 school year <i>(2001)</i>	<i>(Action Completed)</i>
To promote home-school co-operation and parent education <i>(ED)</i>	To set aside \$50 million to support activities relating to parent education and home-school co-operation <i>(2000)</i>	<i>(Action Completed)</i>
To recruit more students to the ranks of school-based uniform/ youth groups and to widen their learning experiences <i>(ED)</i>	To set aside \$50 million to support uniform/ youth groups in organising school-based activities <i>(2000)</i>	<i>(Action Completed)</i>

\* the bracketed information denotes the agency with lead responsibility for the initiative

# the bracketed information denotes the year in which the target was set

† the bracketed information denotes the status of the target

Initiative	Target	Present Position
<p>To provide school-based support to promote school effectiveness through the Education Department's Regional Education Offices</p> <p>(ED)</p>	<p>Starting from the 2000-2001 school year, to conduct school development visits, to provide school-based services to schools and to set up district networks for experience sharing</p> <p>(2000)</p>	<p><i>(Action in Progress : On Schedule)</i></p>
<p>To improve the quality of education by implementing the recommendations of Education Commission Report No. 7 (ECR 7)</p> <p>(ED)</p>	<p>To implement the recommendations in 1998</p> <p>(1997)</p>	<p><i>(Action Completed)</i></p>

## 2 Provide a quality learning environment

To achieve results in this area, various initiatives have been undertaken in the past years. Details are set out below —

Initiative	Target	Present Position
To enhance student guidance service for primary schools <i>(Education Department)</i>	To provide a cash grant to schools starting from the 2002-2003 school year to enable the procurement of guidance services for school children  <i>(2001)</i>	<i>(Action Completed)</i>
To enhance school-based educational psychology services to cater for students' diversities  <i>(ED)</i>	To provide enhanced educational psychology services to primary schools, through phased extension of school-based services to 200 primary schools by 2007-2008  <i>(2001)</i>	<i>(Action in Progress : On Schedule)</i>
To extend the Understanding the Adolescent Project for secondary school students to senior primary school students  <i>(ED)</i>	<ul style="list-style-type: none"> <li>● To launch a 3-year pilot project in 2001-2002 to cover 54 primary schools for the study of the screening tool and 18 schools for the study of the preventive programme</li> </ul>	<i>(Action in Progress : On Schedule)</i>

Initiative	Target	Present Position
	<ul style="list-style-type: none"> <li>● To fully implement the project in 300 primary schools in 2004-2005 and 400 primary schools in 2005-2006</li> </ul> <p>(2001)</p>	
<p>To enhance the discipline and resilience of secondary school students</p> <p>(ED)</p>	<p>To extend the Smart Teen Challenge Project, targeting at 4 600 Secondary One to Secondary Four students each year starting from the 2002-2003 school year</p> <p>(2001)</p>	<p>(Action in Progress : On Schedule)</p>
<p>To set up and operate a model kindergarten which provides, on a self-sufficient basis, experimental learning for child care students, and to become a centre for the improvement and development of child care teaching and learning and child care pedagogy, in general</p> <p>(Vocational Training Council)</p>	<p>To set up the model kindergarten in 2002-2003 accommodating 200 children</p> <p>(2001)</p>	<p>(Action Completed)</p>

Initiative	Target	Present Position
<p>To improve the teacher: pupil ratio in kindergartens by 3 phases from 1:20 (nursery classes) and 1:30 (kindergarten classes) to 1:15</p> <p>(ED)</p>	<p>To start implementation from the 2001-2002 school year</p> <p>(2000)</p>	<p>(Action in Progress : On Schedule)</p>
<p>To examine the further harmonisation of kindergartens and child care centres by the Joint Working Group between the Education Department and the Social Welfare Department (Working Group)</p> <p>(ED/Social Welfare Department)</p>	<p>To complete deliberations by mid-2001</p> <p>(2000)</p>	<p>(Action Completed)</p>
<p>To introduce diversity to school building designs to meet the practical needs of different schools</p> <p>(ED/Architectural Services Department)</p>	<ul style="list-style-type: none"> <li>● To conduct a school design competition for selected school sites in 2001 to promote innovative school building designs</li> <li>● To complete by 2002 the first school village at Po Kong Village Road, Wong Tai Sin</li> </ul> <p>(2000)</p>	<p>(Action Completed)</p>

Initiative	Target	Present Position
<p>To provide matching funds for public sector schools to cover 50% of the capital cost of installing air-conditioners in classrooms and libraries</p> <p><i>(Quality Education Fund)</i></p>	<p>To receive applications from schools with effect from the 2000-2001 school year</p> <p><i>(2000)</i></p>	<p><i>(Action Completed)</i></p>
<p>To extend support services to all newly arrived children</p> <p><i>(ED)</i></p>	<p>Starting from the 2000-2001 school year, to strengthen pre-arrival services by providing self-learning package on foundation English and information about the Hong Kong education system to parents of Mainland children before their arrival</p> <p><i>(2000)</i></p>	<p><i>(Action Completed)</i></p>
<p>To expedite delivery of the School Improvement Programme (SIP)</p> <p><i>(ED)</i></p>	<p>To complete feasibility studies for all remaining 358 schools in the programme by 2002 to help establish a comprehensive picture on the number of schools where improvement works are feasible as well as the required scope of works</p> <p><i>(2000)</i></p>	<p><i>(Action in Progress : On Schedule)</i></p>

Initiative	Target	Present Position
<p>To implement the policy of whole-day primary schooling (ED)</p>	<ul style="list-style-type: none"> <li>● To enable 60% of primary school students to study in whole-day schools by September 2002 <i>(1998 and 1997)</i></li> <li>● Subject to regular review of a number of constraints (e.g. availability of sites and population changes), to work towards a tentative target of full implementation by the commencement of the 2007-2008 school year <i>(1998)</i></li> </ul>	<ul style="list-style-type: none"> <li>● <i>(Action Completed)</i></li> <li>● <i>(Action in Progress : On Schedule)</i></li> </ul>
<p>To eliminate floating classes at Secondary One to Five (ED)</p>	<p>To phase out 359 floating classes in 129 secondary schools by 2000-2001 <i>(1996)</i></p>	<p>There now remains 29 floating classes, 28 of which will be phased out by 2003 as and when the School Improvement Programme projects are completed. We will continue to work with the school concerned to eliminate the remaining floating class as soon as possible.</p> <p><i>(Action in Progress : Under Review)</i></p>



Initiative	Target	Present Position
<p>To extend the School Improvement Programme</p> <p><i>(Education and Manpower Bureau (EMB))</i></p>	<p>To extend the Programme to cover all public sector schools for which improvement works are feasible by 2004</p> <p><i>(1996)</i></p>	<p><i>(Action in Progress : On Schedule)</i></p>
<p>To reduce the size of school classes to 35 pupils each, starting in September 1993 with Primary One</p> <p><i>(EMB)</i></p>	<p>To extend it to a higher level a year at a time</p> <p><i>(1992)</i></p>	<p>To meet the tentative target of full implementation of whole-day primary schooling, progress on reduction of class size was suspended from the 1998-1999 school year.</p> <p><i>(Action in Progress : Under Review)</i></p>

### 3 Develop and maintain a dedicated and professional teaching force

To achieve results in this area, various initiatives have been undertaken in the past years. Details are set out below —

Initiative	Target	Present Position
To set up, implement and evaluate the accreditation mechanism for new principalship and to discharge the administration of continuing professional development courses  <i>(Education Department (ED))</i>	To set up a unit in the Education Department in 2002-2003, pending further examination of the institutional arrangements  <i>(2001)</i>	<i>(Action Completed)</i>
To require all kindergartens to employ 100% qualified kindergarten teachers  <i>(ED)</i>	To implement the requirement by the 2004-2005 school year  <i>(2001)</i>	<i>(Action in Progress : On Schedule)</i>
To further enhance the quality of kindergarten teachers and principals  <i>(ED)</i>	<ul style="list-style-type: none"> <li>To require all new kindergarten teachers to possess a pre-service Qualified Kindergarten Teacher qualification from the 2003-2004 school year</li> </ul>	<i>(Action in Progress : On Schedule)</i>

Initiative	Target	Present Position
	<ul style="list-style-type: none"> <li>To increase training provision to enable all serving kindergarten principals/child care centre supervisors to receive Certificate in Education (Kindergarten) training from 2001-2002 to 2005-2006</li> </ul> <p>(2000)</p>	
<p>To upgrade the quality of kindergarten education through the employment of trained principals in kindergartens</p> <p>(ED)</p>	<p>To advance the target (announced in the 1997 Policy Address) of requiring all newly recruited kindergarten principals to have completed the Certificate in Education (Kindergarten) (CKE) course from September 2004 to September 2002</p> <p>(1999)</p>	<p>(Action Completed)</p>
<p>To set up a General Teaching Council (GTC)</p> <p>(EMB)</p>	<ul style="list-style-type: none"> <li>To provide a one-off grant of \$20 million to tie in with the establishment of GTC</li> </ul> <p>(1998)</p> <ul style="list-style-type: none"> <li>To set up the Council by 1999</li> </ul> <p>(1997)</p>	<p>Start-up funding has been reserved. The establishment of the proposed GTC may have to be further delayed due to manpower and time constraints as many other aspects of work relating to the Education Reform and the Review on Teacher Education are in active progress.</p> <p>(Action in Progress : Under Review)</p>

## 4 Enable our students and workforce to be bi-literate and tri-lingual

To achieve results in this area, various initiatives have been undertaken in the past years. Details are set out below —

Initiative	Target	Present Position
<p>To enhance English language learning and teaching in primary schools</p> <p><i>(Education Department (ED))</i></p>	<p>To start providing native-speaking English teachers or teaching assistants for primary schools from the 2002-2003 school year</p> <p><i>(2001)</i></p>	<p><i>(Action Completed)</i></p>
<p>To develop pupils' interest in learning English at primary level, build their confidence and help local teachers develop innovative teaching and learning methods, materials, curricula and activities suited to the needs of local children</p> <p><i>(ED/Quality Education Fund (QEF))</i></p>	<ul style="list-style-type: none"> <li>● To implement in 2000-2001 and 2001-2002 school years a pilot Primary Schools English Development Scheme in 40 schools and a pilot English Teaching Support Scheme in another 30 schools</li> <li>● To support a project in 21 primary schools in the 2000-2001 school year to improve English language learning at Primary One level and to develop a model for effective teaching and learning</li> </ul> <p><i>(2000)</i></p>	<p><i>(Action Completed)</i></p>

Initiative	Target	Present Position
<p>To implement a Chinese language co-teaching scheme at primary and secondary levels with Chinese language teachers from the Mainland to explore effective pedagogic modes and strategies and to produce relevant learning materials to enhance the language proficiency of students</p> <p><i>(ED/QEF)</i></p>	<p>To implement the scheme from March 2001 to February 2004 by phases. Four primary schools and four secondary schools will join in each phase</p> <p><i>(2000)</i></p>	<p><i>(Action in Progress : On Schedule)</i></p>
<p>To conduct a longitudinal study on the effectiveness of two-mode teaching in junior secondary classes and to identify the necessary support services</p> <p><i>(ED)</i></p>	<p>The study will begin in 2001 and last for three years</p> <p><i>(2001)</i></p>	<p><i>(Action in Progress : On Schedule)</i></p>

## 5 Improve the system of assessing students

To achieve results in this area, various initiatives have been undertaken in the past years. Details are set out below —

Initiative	Target	Present Position
<p>To introduce the Basic Competency Assessments comprising the Student Assessment and the System Assessment in Chinese, English and Mathematics. The Student Assessment will diagnose individual students' competence to facilitate schools in giving effective support to students for remedial and enhancement purposes. The System Assessment will monitor the overall performance of all schools to facilitate improvement</p> <p><i>(Education Department (ED)/the then Hong Kong Examinations Authority (HKEA))</i></p>	<ul style="list-style-type: none"> <li>● To put in place the Student Assessment at all levels from Primary One to Secondary Three by phases starting from the 2001-2002 school year</li> <li>● To put in place the System Assessment at Primary Three, Primary Six and Secondary Three by phases from the 2003-2004 school year</li> </ul> <p><i>(2000)</i></p>	<p><i>(Action in Progress : On Schedule)</i></p>

Initiative	Target	Present Position
<p>To introduce an element of core competency to a number of subjects in the Hong Kong Certificate of Education Examination to set an objective standard for the passing grade</p> <p><i>(HKEA)</i></p>	<p>To introduce an element of core competency to a number of Hong Kong Certificate of Education Examination subjects by phases, starting with the English subject in 2004</p> <p><i>(2000)</i></p>	<p>The details would be worked out jointly by the Hong Kong Examinations and Assessment Authority and the Curriculum Development Institute (CDI) of ED after CDI's development of the learning outcome for Key Stage 4 (i.e. completion of Secondary 5) in end-2002.</p> <p>The timeframe and subjects for progressive implementation will need to take account of the complexity in designing an appropriate tool to assess the learning outcomes of the core competency in a high-stake public examination.</p> <p><i>(Action in Progress : Under Review)</i></p>

## 6 Develop Hong Kong into a regional centre of excellence for higher education

To achieve results in this area, various initiatives have been undertaken in the past years. Details are set out below —

Initiative	Target	Present Position
To broaden the horizon and foster a global vision among our university students  <i>(Education and Manpower Bureau (EMB))</i>	To formulate and implement plans in 2001-2002 to reinforce the student exchange programmes of University Grants Committee funded institutions over the next three years  <i>(2001)</i>	<i>(Action Completed)</i>
To review the legislative framework for the provision of post-secondary education programmes in Hong Kong  <i>(EMB)</i>	To complete the review in 2002  <i>(2001)</i>	<i>(Action Completed)</i>
To increase the number of research postgraduate (RPg) students in support of Hong Kong's development into a centre of innovation and technology  <i>(University Grants Committee (UGC)/EMB)</i>	To increase the number of RPg students in each year by at least 11% in the 2001-2002 to 2003-2004 triennium  <i>(2000)</i>	<i>(Action Completed)</i>



Initiative	Target	Present Position
<p>To develop a qualifications framework to facilitate articulation of courses and encourage lifelong learning</p> <p>(<i>EMB</i>)</p>	<p>To work with the University Grants Committee, the Hong Kong Council for Academic Accreditation, the Vocational Training Council, the Employees Retraining Board and the Federation of Continuing Education with a view to producing a qualifications framework within two years</p> <p>(<i>2000</i>)</p>	<p>(<i>Action Completed</i>)</p>
<p>To provide more student hostel places in the UGC-funded institutions</p> <p>(<i>UGC</i>)</p>	<p>To provide in the next five years 11 000 additional student hostel places. The preparations for 9 360 places (at a cost of \$1.6 billion) will start in 1998</p> <p>(<i>1997</i>)</p>	<p>(<i>Action in Progress : On Schedule</i>)</p>

## 7 Ensure students are not deprived of education for lack of financial means

To achieve results in this area, various initiatives have been undertaken in the past year. Details are set out below —

Initiative	Target	Present Position
To further improve the Kindergarten Fee Remission Scheme to enhance the financial assistance given to needy families with children attending kindergartens and to rationalise the assessment system  <i>(Student Financial Assistance Agency (SFAA))</i>	To introduce improvements in the 2002-2003 school year; some 41 000 students are expected to benefit  <i>(2001)</i>	<i>(Action Completed)</i>
To improve and rationalise various student financial assistance schemes for primary and secondary school students and apply the modified mechanism to the Local Student Finance Scheme and the Financial Assistance Scheme for Post-secondary Students  <i>(SFAA)</i>	To introduce improvements and implement the modified mechanism in the 2002-2003 school year; to benefit some 67 000 students  <i>(2001)</i>	<i>(Action Completed)</i>

Initiative	Target	Present Position
<p>To provide financial assistance to ensure that no qualified students will be denied access to full-time self-financing post-secondary education for lack of financial means</p> <p>(SFAA)</p>	<p>To implement the new Financial Assistance Scheme for Post-secondary Students and Non-means Tested Loan Scheme for Post-secondary Students in the 2001-2002 academic year</p> <p>(2001)</p>	<p>(Action Completed)</p>

## 8 Ensure continuous improvement to the education system

To achieve results in this area, various initiatives have been undertaken in the past years. Details are set out below —

Initiative	Target	Present Position
Promoting the adoption of the through-train mode  ( <i>Education Department (ED)</i> )	Details of the scheme to be finalised by early 2002  ( <i>2001</i> )	( <i>Action Completed</i> )
To provide subsidised Secondary Four and training places to all Secondary Three students in publicly-funded schools who have the ability and wish to continue their study  ( <i>ED</i> )	To build sufficient schools for this purpose  ( <i>2000</i> )	( <i>Action in Progress : On Schedule</i> )
To put in place new mechanisms for admission to primary and secondary schools  ( <i>ED</i> )	<ul style="list-style-type: none"> <li>● To conduct a review on the interim SSPA mechanism in 2003 with a view to putting in place the permanent SSPA mechanism in 2004 or 2005. The review will also cover the long-term arrangement for the medium of instruction policy</li> </ul>	<ul style="list-style-type: none"> <li>● (<i>Action in Progress : On Schedule</i>)</li> </ul>

Initiative	Target	Present Position
	<ul style="list-style-type: none"> <li>To put in place an interim Primary One Admission system from the 2002-2003 to 2004-2005 school years</li> </ul> <p>(2000)</p>	<ul style="list-style-type: none"> <li>(Action Completed)</li> </ul>
<p>To study the feasibility of a three-year structure for senior secondary education and its impact on first degree programmes</p> <p>(Education and Manpower Bureau (EMB)/University Grants Committee)</p>	<p>To start work in 2000 with a view to reaching a decision in 2002</p> <p>(2000)</p>	<p>(Action in Progress : On Schedule)</p>
<p>To make available additional resources to ordinary schools to promote integrated education</p> <p>(ED)</p>	<p>To progressively increase the resources from an additional \$15 million in 2001-2002 to \$50 million in 2004-2005. The Education Department will strengthen support services to schools and training for teachers</p> <p>(2000)</p>	<p>(Action in Progress : On Schedule)</p>

Initiative	Target	Present Position
<p>To provide, on a pilot basis, training and funds for schools to organise activities for students with behavioural problems with a view to reaffirming and developing their potential for positive values and behaviour</p> <p>(ED)</p>	<p>About 150 schools will benefit in the 2000-2001, 2001-2002 and 2002-2003 school years</p> <p>(1999)</p>	<p>(Action Completed)</p>

## 9 Provide a curriculum which develops students' potential to the full and meets the needs of the community

To achieve results in this area, various initiatives have been undertaken in the past years. Details are set out below —

Initiative	Target	Present Position
<p>To strengthen professional support for schools and teachers for implementing the curriculum reform</p> <p><i>(Education Department (ED))</i></p>	<p>To generate successful experiences and help schools and teachers develop the necessary knowledge and skills for implementing the curriculum reform through collaborative research and development projects and professional development programmes</p> <p><i>(2001)</i></p>	<p><i>(Action in Progress : On Schedule)</i></p>
<p>To enable schools to formulate curriculum development plans and strategies</p> <p><i>(ED)</i></p>	<p>To provide each primary school with one additional Primary School Master/Mistress to serve as the curriculum leader by the 2004-2005 school year. These manpower resources will be provided for five years subject to further review</p> <p><i>(2001)</i></p>	<p><i>(Action in Progress : On Schedule)</i></p>

Initiative	Target	Present Position
<p>To implement a new curriculum model with the introduction of eight key learning areas (KLAs) to provide schools with greater flexibility in offering a coherent, broad and balanced curriculum</p> <p>(ED)</p>	<ul style="list-style-type: none"> <li>● To work out the details of each KLA and prepare support materials such as curriculum guides, exemplars and teaching materials in relation to the KLA-based curriculum starting from the 2001-2002 school year</li> <li>● To provide professional development (including web-based courses) for principals and teachers from the 2001-2002 to the 2004-2005 school years</li> <li>● To conduct researches on different teaching and learning approaches</li> </ul> <p>(2000)</p>	<p><i>(Action in Progress : On Schedule)</i></p>



## 10 Maximise the benefits of IT in education to enhance the effectiveness of teaching and learning

To achieve results in this area, various initiatives have been undertaken in the past years. Details are set out below —

Initiative	Target	Present Position
To enhance the school administrative computer systems to improve teachers' productivity and school administration efficiency  <i>(Education Department (ED))</i>	To complete the enhancement work by August 2002  <i>(2000)</i>	<i>(Action Completed)</i>
To promote quality education and lifelong learning through the HKeducationCITY.net  <i>(ED/Quality Education Fund)</i>	Educational resources on this platform will be available for use in the current school year. As a pilot, 200 multimedia publications for primary and secondary schools will be digitised in the 2000-2001 and 2001-2002 school years. Other services such as student guidance and counselling and on-line learning will also be made available  <i>(2000)</i>	<i>(Action Completed)</i>
To review the effectiveness of various initiatives in the promotion of IT in education  <i>(ED)</i>	To conduct an interim review of the "Five-Year Strategy" in 2001 and a final review in 2003  <i>(1999)</i>	<i>(Action in Progress : On Schedule)</i>