

LCQ8: Annex A

Number of Intake Places to UGC-funded Institutions Offering Secondary and Primary Teacher Education Programmes from 2004/05 to 2007/08 Academic Years

	Level	Mode	2004/05	2005/06	2006/07	2007/08
			(numbers in full time equivalent)			
Pre-Service						
<i>Level of Study (Qualification)</i>						
Taught Postgraduate ¹ (PGDE/ PCEd/ Diploma)*						
	Secondary	Full-time	699	600	524	360
	Primary	Full-time	138	130	130	130
Undergraduate (Bachelor)						
	Secondary	Full-time	402	375	349	349
	Primary	Full-time	279	351	377	377
Sub-total			1 518	1 456	1 380	1 216
In-Service						
<i>Level of Study (Qualification)</i>						
Taught Postgraduate ¹ (PGDE/ PCEd/ Diploma)*						
	Secondary	Part-time	480	580	580	600
	Primary	Part-time	136	150	150	150
Undergraduate (Bachelor of Education)						
	Secondary	Part-time	117	111	111	111
	Primary	Part-time	183	138	138	138
	Others	Part-time	45	45	45	45
Sub-total			961	1 024	1 024	1 044
Total			2 479	2 480	2 404	2 260
Professional Upgrading Courses²	Secondary Primary	Part-time	440	350	350	350

PGDE/ PCEd: Postgraduate Diploma in Education / Postgraduate Certificate in Education.

Diploma: 2+2 Diploma in Education (offered by Hong Kong Baptist University)

1. - “Taught Postgraduate” includes postgraduate diploma/ certificate in education/ diploma in education programmes only, which prepare a student to be qualified as a teacher in Hong Kong. It does not include various Master programmes.
 - The above figures do not include the additional Government-funded places during 2001/02 to 2004/05 academic years aimed to meet demand for subject and professionally trained English teachers. The approved intake for 2004/05 academic year is 208 fte and 32.5 fte respectively for full-time and part-time programmes, all at taught postgraduate level. These places were provided in addition to the approved intake figures as set out in the table above and no additional places will be provided from 2005/06 onwards.
2. Professional Upgrading Courses are offered to in-service teachers to serve refresher and/or skills/knowledge enhancement purposes. These include courses on languages, mathematics, education innovation, technical education and special education needs.

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