

Annex to LCQ 18

Table 1: Profile of academic qualifications of language teachers in primary and secondary schools in Hong Kong (in terms of number of teachers and percentage)

Academic Qualifications of Language Teachers	Primary School		Secondary School	
	Chinese Language Teachers	English Language Teachers	Chinese Language Teachers	English Language Teachers
Hold a degree majoring in the relevant language subject and have received teacher training in the relevant language subject	1 637 (13.8%)	1 269 (13.8%)	3 110 (58%)	2 753 (48.2%)
Either hold a degree majoring in the relevant language subject or have received teacher training in the relevant language subject	9 574 (80.7%)	4 369 (47.5%)	1 547 (28.8%)	2 060 (36.1%)
Have neither a degree majoring in the language subject nor any teacher training in the relevant language subject	648 (5.5%)	3 561 (38.7%)	708 (13.2%)	895 (15.7%)
Total	11 859 (100%)	9 199 (100%)	5 365 (100%)	5 708 (100%)