

LCQ 20: National Education

Appendix 1:

Topics related to the understanding of our Motherland in the new curriculum of General Studies for Primary Schools

Key Stage	Strand	Content
P 1 to 3	National Identity and Chinese Culture	<ul style="list-style-type: none">● The national symbols of one's home country and their meanings● The characteristics of Chinese people● The major features of national capital and some important cities in China● The important features of Chinese culture● The significant historical figures and events● The customs of people within their cultural groups and other cultural groups in one's home country
P 4 to 6	National Identity and Chinese Culture	<ul style="list-style-type: none">● The geographical position, physical characteristics and territory of China● The major historical periods in Chinese history● The characteristics of ancient Chinese civilization● Significant historical events● The special natural landscapes and characteristics of human life in China● The uniqueness of Chinese culture● The influences of Chinese culture on the life of people in Hong Kong

**Topics related to the understanding of our Motherland
in the Key Learning Area of Personal, Social & Humanities Education**

Key Stage	Strand	Content
P 1 to 3	Time, Continuity & Change	● People and events that have had a significant impact in the history of the country and the nation
	Culture & Heritage	● The important features of Chinese culture
	Social Systems & Citizenship	● Local and national symbols ● Sense of local and national identities
P 4 to 6	Time, Continuity & Change	● Significant historical figures, events and viewpoints have influenced our home country in different periods of time
	Culture & Heritage	● The uniqueness of Chinese culture
S1 to 3	Time, Continuity & Change	● The significant historical periods and patterns of change in national and world history
	Culture & Heritage	● To understand the uniqueness of Chinese culture in the light of the developments of other major cultures of the world
	Social Systems & Citizenship	● The relationship of the National Constitution with residents ● The causes and effects of some social and political issues at local, national and global levels

**Proposed Core and Elective Subject Frameworks for the
New Senior Secondary Curriculum:
Liberal Studies**

Area of Study	Compulsory Part	Elective Part
Society & Culture	<p>Life in Hong Kong under ‘One Country, Two Systems’</p> <ul style="list-style-type: none"> ● How should our way of life continue to develop under ‘one country, two systems’ and the Basic Law? ● Is Hong Kong a place of opportunities or a place of inequities? ● How can the quality of life in Hong Kong be improved? <p>Development of Modern China</p> <ul style="list-style-type: none"> ● How desirable are the current strategies employed in China’s economic development? ● What is the way forward for China to ensure sustainable development? <p>Globalization in a Diversified World</p> <ul style="list-style-type: none"> ● What does globalization mean? ● Is globalization really a global trend? ● How are people affected by globalization? 	<p>Chinese Way of Life in Global Society</p> <ul style="list-style-type: none"> ● What are some of the worldviews, beliefs and values common to the Chinese way of life as reflected in food and drink, festivals and rituals among people of Chinese descent living in the world? ● How is the Chinese way of life evolving as a result of the interactions among ethnic groups within China and, outside of China, among people of Chinese descent and people of other ethnicities? ● Is the impact of globalization positive or negative to the preservation and development of the Chinese way of life?